



## Hinsdale County School District RE-1 Application for Teaching Position

Historic and remote Lake City is located 55 miles south of Gunnison in southwest Colorado. Hinsdale County is a sparsely populated wilderness county, stretching over a vast amount of publicly held land (97%). Lake City is surrounded by five 14'ers including one of the most magnificent - Uncompahgre Peak - and nestled against crystal clear Lake San Cristobal. Situated at 8671 feet in the heart of the San Juan Mountains, Lake City was a booming mining town in the late 1800s and has seen a rebirth in the last 25 years as a tourist destination and second home for seasonal residents. Our mountain setting is ideal for backpacking, hiking, camping, boating, fishing & ice-fishing, horseback riding, jeeping, hunting, ATVing, mountain biking, rafting, cross-country skiing, snow shoeing, snowmobiling, ice climbing and historic tours.

Hinsdale County School District is one of the oldest on the Western Slope, first established in 1876. Its original school building, built in 1880 and remodeled in 1949, housed primary through high school grades. In 1986 the present facility was built and a 2003 addition completed our building as the PK-12 Lake City Community School. Hinsdale County RE-1 prides itself on high academic performance, an excellent professional staff and strong community support.

### **Vision**

By taking full advantage of our well prepared staff, unique size, mountain location and community resources, Hinsdale County Schools will offer exemplary and innovative education for every student.

### **Mission**

Hinsdale County School District RE-1 is a unique and dynamic educational community that includes all students, families, staff and community members, creating a learning environment for all students that is individualized, academically challenging, lively, enriching, safe, respectful and caring. We cultivate students' natural curiosity and extend their learning to our unique natural environment. We strive to prepare students for advanced education, responsible citizenship and a balanced, productive life.

# Hinsdale County School District RE-1

614 North Silver Post Office Box 39  
Lake City, CO 81235  
970/944-2314 Fax 970/944-2662

## Application for Teaching Position

Date of Application \_\_\_\_\_ Position Applied For \_\_\_\_\_

### Applicant Information

Name \_\_\_\_\_ Social Security # \_\_\_\_\_

Name on transcripts/placement papers \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

\_\_\_\_\_

Are you currently under contract? \_\_\_\_\_ Date available for employment \_\_\_\_\_

Present position \_\_\_\_\_ May we call your present employer? \_\_\_\_\_

Do you hold a valid and appropriate Colorado Teachers License for the position for which you have applied? \_\_\_\_\_

Type \_\_\_\_\_ Expiration Date \_\_\_\_\_ License Number \_\_\_\_\_

Endorsement \_\_\_\_\_ If not issued, date of application \_\_\_\_\_

### Education

College/University (name/location)	Dates (from-to)	Degree (semester hours earned if non-degree)	Major/Minor	Date of Graduation

**Student Teaching Experience** (persons with more than two years teaching experience need not complete)

Name/Location of school	Supervising Teacher	Grade Level / Subjects Taught	Dates	# weeks

**Teaching Experience** (most recent experience first- attach a separate page if needed)

Dates	Name/Location of School	Grade Level / Subjects Taught	Supervisor	Reason for leaving

**Work Experience Other Than Teaching**

Dates (from-to)	Name/Location of Business	Job Title	Duties/Responsibilities

**Professional References**

Please list references who are able to speak about your professional background.

Name	Occupation/Title	Address	Phone Number

**Additional Information**

Please answer all the following questions with "yes", "no" or "NA" in the appropriate space and provide explanations for any "yes" answer on a separate sheet of paper:

- \_\_\_\_\_ 1. Has your certificate/license ever been suspended or revoked?
- \_\_\_\_\_ 2. Are proceedings for suspension or revocation of your certificate/license currently in progress or pending?
- \_\_\_\_\_ 3. Have you ever been discharged, resigned, or been asked to resign from any school or teacher position?
- \_\_\_\_\_ 4. Have you ever been convicted of a violation of law other than a misdemeanor traffic violation?

*If yes to #5 or #6, what was the disposition of such charge? Please provide details, indicating the date of the disposition, the name and location of any court involved and the details of the charge.*

- \_\_\_\_\_ 5. Have you ever been charged with selling, possession or use of illegal drugs?
- \_\_\_\_\_ 6. Have you ever been charged with a crime involving unlawful sexual behavior or other unlawful behavior toward a child?  
*If yes to #7, give details, including the date of conviction, plea or deferred sentence or prosecution, name and location of the court and nature of the offense.*
- \_\_\_\_\_ 7. Have you ever been convicted of, pled no contest to, or received a deferred sentence or deferred prosecution for a felony?

List any professional organizations to which you belong. \_\_\_\_\_

\_\_\_\_\_

List any community activities and organizations that you have participated in during the past three years.

\_\_\_\_\_

List any other significant information you feel we should know.

\_\_\_\_\_

\_\_\_\_\_

Please complete the following on a separate sheet of paper and return with this application:

1. In teaching to standards, how do you tie student assessment to your instruction?
2. How do you create a classroom climate that will maximize the potential of all students?
3. How do you adapt instruction for students with diverse learning needs?
4. Explain how technology fits into classroom instruction. Give an example of how you use, or would use, technology in the classroom.
5. What is your philosophy of education?

### Release and Signature

My signature below authorizes Hinsdale County School District RE-1 to conduct a background investigation and authorizes release of information in connection with my application for employment. This investigation may include such information as criminal or civil convictions, driving records, previous employers, educational institutions, personal and professional references and other appropriate sources. I waive my right of access to any such information and without limit hereby release Hinsdale County School District RE-1 and the reference source from any liability in connection with its release or use. This authorization to obtain records and information is not intended to permit the release of my medical records. I certify that I have made true, correct and complete answers and statements on this application in the knowledge that they may be relied upon in considering my application and I understand that any omission or false statements made by me on this application or any supplement of it will be sufficient grounds for failure to employ or for dismissal should I become employed with the school district.

\_\_\_\_\_

Signature of Applicant

\_\_\_\_\_

Date

A complete application consists of the following: application form, resume, placement folder (if available) or three letters of reference, transcripts (official copies are required if employed) and a copy of a current Colorado Teaching License. Incomplete applications will not be considered. Applications will be kept on file for one year. An applicant desiring to renew his/her application after one year will send a letter of renewal to the district office no later than April 1 of each year.

Hinsdale County School District RE-1 is an equal opportunity educational institution and does not unlawfully discriminate on the basis of race, color, national origin, sex or disability in admission or access to, or treatment or employment in its educational programs or activities

This application should be returned to the Superintendent of Schools, Hinsdale County School District RE-1,  
 Post Office Box 39, Lake City, Colorado 81235  
 Hinsdale County School District RE-1

## Values

The Board is guided by the following beliefs and values:

### Learning:

- Learning happens best when it is on a flexible continuum, is individually paced, attends to each student's diverse learning style and offers appropriate acceleration, enrichment and multi-graded grouping.
- Sparking student's natural curiosity, and allowing them opportunity to pursue mastery of subjects of greatest interest to them, makes school meaningful, lively exciting and fun.
- Successful academic programs are individualized, dynamic, challenging, standards based, enriching, balanced and research based.
- Age appropriate and integrated use of technology is vital to the education of students
- Using our unique physical surroundings offers invaluable learning opportunities for all students, families, staff and community members.

### Individual Children:

- EVERY child is able to learn and is entitled to an exemplary, innovative, and well-balanced education.
- EVERY individual has worth, talent, and special ability
- Individuals learn in a variety of ways. Academic, social and emotional needs of students are recognized and appreciated for their uniqueness.
- An appreciation of individual strengths, culture and diversity enriches all learning.

### Families and Community:

- The family is the foundation of society from which our values and beliefs begin and has the final authority and responsibility for the education of its children.
- The school recognizes and honors the right to individual family beliefs and values.
- School, family, and community are partners in the educational process and family participation is highly valued and sought.
- The quality of education affects the quality of our community.

### Teaching Staff and Administration

- The Superintendent is the educational leader and is responsible for the safe and effective administration of the students, staff and facilities.
- Every child deserves to be taught by a talented, competent, effective, dedicated, enthusiastic and highly qualified teacher.
- Every effort will be made to recruit, develop and retain excellent teaching and administrative staff.
- Students benefit and teachers are most satisfied and effective when teachers are mentored, the staff functions as a team and opportunities for professional development are provided.

### Civic Responsibility:

- Service projects, community services and involvement in community and civic affairs are cornerstones to prepare students for active citizenship and engagement in a democracy.
- Students need opportunities to participate meaningfully in all arenas of school life, for example: policies, classroom instruction, dispute resolution and goal setting.
- Actively modeling and encouraging students to value and respect themselves and others contributes to a safe, respectful learning environment and to responsible citizenship.

### Health:

Physical, emotional, and social health, including nutrition are integral to a child's ability to learn.

### Evaluation Methods:

Evaluation of student growth and achievement is crucial and is best done using a variety of individualized measures and methods involving students, parents, and teachers.

### Fiscal Management:

Sound fiscal management responsibly allocates resources that align with stated values and goals.