



HINSDALE COUNTY SCHOOL DISTRICT RE-1

**Board of Education Agenda
Lake City Community School
October 22, 2015, 5:30 pm in the English Classroom**

- A. Call meeting to order, pledge of allegiance and roll call
- B. Reading and approval of minutes from September 24, 2015 Board Meeting and September 10, 2015 Special Meeting
- C. Requests from audience for presentation(s) related to agenda items
- D. Modifications to agenda
- E. Approval of agenda
- F. Speakers: none
- G. Community Communications (Non-agenda items)
- H. Committee Reports
 - 1. Accountability Committee Report
 - 2. Preschool Committee Report
 - 3. Student Representative Report
 - 4. PTSA Report
 - 5. Facility Committee Report
- I. Discussion Items
 - 1. Discuss contribution to custodial expenses at the Armory.
- J. Executive Session: none
- K. Action Items
 - 1. Consent Agenda: none
 - 2. Policy Proposals and Amendments
 - i. DP-2 Academic Achievement 1st Reading
 - ii. DP-6 Educational Quality 2nd Reading
 - 3. Consider approval of contribution to custodial expenses at the Armory.
 - 4. Consider approval of overnight trip: Cross Country State Meet, Colorado Springs, Friday, October 30, 2015.
- L. Superintendent's Report
- M. Board Chairman/Directors' Reports:
 - 1. Tara 2. Rob 3. Bill 4. Elizabeth 5. Phillip
- O. Calendar:
 - 10/23 – Music Matters Community Concert – 5:30
 - 10/23 – 2nd/3rd Parent Teacher Conferences
 - 10/21 & 10/28 – MS/HS Student Led Conferences
 - 10/29 – K-8 Health Screenings
 - 10/29 & 11/5 – Pre-K Parent Teacher Conferences
 - 10/31 – State Cross Country Meet – Colorado Springs
 - 11/3 – MS Girls Basketball Season begins
 - 11/4 – Financial Aid Night for HS
 - 11/5 – HS Knowledge Bowl – Alamosa
- P. Review and approval of bills and monthly financial reports.
- Q. Board Self-Assessment
- R. Next Meeting –November Workshop: none; Meeting, November 12, 2015 @ 5:30 in the English Classroom
- S. Adjournment



HINSDALE COUNTY SCHOOL DISTRICT RE-1

**HINSDALE COUNTY SCHOOL DISTRICT RE-1 BOARD OF EDUCATION
RECORD OF PROCEEDINGS
September 24, 2015 Minutes**

President Tara Hardy called the meeting of the Board of Education to order. Roll call was taken; other members present were Rob Hudgeons, Elizabeth Stuntz, Phillip Virden and Bill Reinhardt. Superintendent Dr. Leslie Nichols was also present.

Phillip Virden made the motion to approve the minutes from the August 20, 2015 meeting. Bill Reinhardt seconded the motion. Roll call vote; all yes.

Request from Audience for presentation related to agenda items: none

Modifications to the agenda: none

Approval of Agenda:

1. ***Phillip Virden made the motion to consider approval of agenda as modified. Bill Reinhardt seconded the motion. Roll call vote; all yes.***

Community Communications: Sandy Hines, member of the Lake City Gym Project Campaign Committee, reported on the weekly meetings of the committee consisting of Mary Reinhardt, Jen Reinhardt, Karen Hooper, Kristin Hearn and Jodi Lindsay. Advertising will include ads in the Silver World, yard signs and buttons. The committee has approximately 150 confirmed yes votes. Members will begin to speak at local group meetings for quick, 5-minute “ask-for-your-vote” talks. The committee has raised \$850 to date with an estimated projected budget of \$2000.

Speaker: none

Committee Reports:

1. Accountability Committee – Discussed responsibilities of the committee: to advise and support the Board and encourage parent engagement. Discussed DP-6 Educational Quality with only editing changes. Also discussed Leave No Trace and agreed that this program fits really well into our CLIMB program.
2. Preschool Committee – No report
3. Student Representative- We will have 2 student reps this year: Molly Stuntz and Miranda Hall.
4. PTSA Report - No report
5. Facility Committee Report: Our contract with NV5 is done, but still in contact with Desi Navarro who will have a contract ready on November 4, 2015 if the bond passes. This is also the case with architect Ben White.

Action Items:

1. ***Rob Hudgeons made the motion to consider approval of the College Trip Overnight, Wednesday, September 30, 2015 – Sunday, October 4, 2015. Phillip Virden seconded the motion. Roll call vote; all yes.***
2. ***Rob Hudgeons made the motion to consider approval of the Cross Country Regionals Overnight in Pueblo Thursday, October 22, 2015. Bill Reinhardt seconded the motion. Roll call vote; all yes.***

Consent Agenda: none

Policy Proposals and Amendments:

1. The Board reviewed DP-6 Educational Quality 1st Reading with edit changes.
2. **Rob Hudgeons made the motion to consider approval of BEDB Agenda with CASB recommended changes. Bill Reinhardt seconded the motion. Roll call vote; all yes.**

Discussion Items: none

Superintendents Report –Our audit with Chadwick, Steinkercher, Davis & Co went well. Our new Suburban #70 went on Adventure and is being used by many. Parent Night for Elementary and MS/HS were well attended and we held Parent Mornings for Pre-K Parents this year. The PSAT will be held in October. Our Pre-K staff is settling in with great parent feedback. Our Homecoming Cross Country meet is Friday, September 25th.

Board Chairman/Directors Report:

1. Tara Hardy – Health Screenings will be October 29th.
2. Bill Reinhardt – Received parking recommendations along Silver Street from neighbors.
3. Phillip Virden – Will attend CASB Delegate Assembly

Review and Approval of Bills and Monthly Financial Report:

1. **Rob Hudgeons made the motion to consider approval of the monthly financial reports. Bill Reinhardt seconded the motion. Roll call; all yes.**

Executive Session:

1. **Rob Hudgeons made the motion to go into Executive Session for the purpose of considering personnel matters except if an employee who is the subject of an executive session requests an open meeting. C.R.S. 24-6-402(4) (f) Bill Reinhardt seconded the motion. Roll call vote; all yes.**

Next Meeting: Workshop, October 8, 2015 at 5:30 in the English Classroom; Board Meeting, October 22, 2015 at 5:30 in the English Room

Adjourned by consensus

Board of Education President

Board of Education Vice-President



HINSDALE COUNTY SCHOOL DISTRICT RE-1

**HINSDALE COUNTY SCHOOL DISTRICT RE-1
BOARD OF EDUCATION
RECORD OF PROCEEDINGS
--September 10, 2015 Minutes From Special Meeting--**

President Tara Hardy called the Special Meeting of the Board of Education to order. Roll call was taken; other members present were Rob Hudgeons and Bill Reinhardt. Dr. Leslie Nichols was also present.

Action Item:

- 1. Rob Hudgeons made the motion to consider approval of Resolution for Cancellation of School Board 2015 Election. Bill Reinhardt seconded the motion. Roll call vote; all yes.**

Special meeting was adjourned by consensus.

Board of Education President

Board of Education Secretary/Treasurer

Policy Type: Directional Policy

Educational Quality

Hinsdale County School District continues the Vision, Mission and Values of the District (see DP-1 and GP-1) and a commitment to state standards.

Areas of new or continued investigation, performance, evaluation, resource allocation and/or growth identified for this policy shall include:

1. Commitment to Quality Instruction

Every student deserves to be taught by a talented, competent, dedicated and highly qualified teacher. Student learning is linked to teacher clarity, enthusiasm, variability of lesson approaches, using higher order thinking, employing students' ideas and probing student comments (Doyle, 1985). To this end, Hinsdale School district offers quality teachers and staff a professional environment and communicates and expects high standards of professional behavior. Quality instruction standards for the Hinsdale School District are outlined in Administrative Policy GCAA. Unique instructional practices, attributes and characteristics expected of Hinsdale School District instructional staff are as follows:

- Creative and active student engagement in Hinsdale County's unique mountain environment, local scientific research, history, culture and art.
- Ability to provide individualized, differentiated instruction to learners in multi-grade classes.
- Analysis of data from evaluation methods to inform instruction and guide resource allocation
- Understanding and appreciation of the students, parents, staff and community members in our small town setting and remote location.
- Experiential, inquiry-oriented, higher order learning practices that take learning beyond the textbook and engage students in real world learning.
- Commitment to the Personalized Education Process, including analysis of student work and learning and the ability to make adjustments to teaching methods and tools as necessary.
- Participation in professional development that supports the educational needs of Hinsdale School district students and improves quality of instruction.
- Knowledge and appropriate application of technology to support student learning and higher order thinking.
- Commitment to work in a collegial manner and be willing to learn and grow from fellow staff.

2. Commitment to recruiting and developing and retaining quality teachers

- Aggressive recruitment of excellent teachers with educational practices in line with the district's vision, mission and expectations.

- Hinsdale School district will promote the Lake City Community School, improve salary offerings and investigate ways to support living in Hinsdale County.
- Teachers will participate in exciting and challenging professional development, set annual goals for improvement and engage in a purposeful evaluation to improve educational instruction.
- Probationary teachers will receive on-going mentoring, support and evaluation focused on improving teaching practices.

3. Commitment to a challenging, motivating, fun and thorough course of study for all students occurring both in and outside of the classroom.

- All core curriculum courses offered, including foreign language
- Additional on-line learning courses are available and are monitored and supported by teaching staff
- Curriculum is adopted and developed that is standards based and is aligned and sequenced across grade levels.
- Comprehensive approaches are used for math, reading and writing instruction and all staff use common vocabulary in communicating instruction
- Outside learning opportunities, including field trips and research projects, that foster an appreciation for our local environment and for the experience of life and opportunity outside Lake City are offered
- Fun, happy, memorable, lively education process for all students
- One significant, life-changing trip for each child during his/her school experience

4. Co-Curricular Development

Hinsdale County School District provides opportunities for students' personal development in co-curricular disciplines or activities including physical activity, athletics, student organizations and clubs, art, music, speech and drama by:

- Support of a minimum of one school sponsored group sport/activity each year
- Continued coordination with the Lake City Area Recreation Department to increase student opportunities for recreation and activities
- Cooperation with Build A Generation to help develop opportunities for students
- Continued investigation to increase student access to regional and statewide opportunities and activities
- Support for staff interested in sponsoring student clubs and organizations

5. Social/Emotional SkillsDevelopment

Hinsdale County School District helps students manage emotions and learn and apply interpersonal skills work toward greater demonstration of responsible social skills at age-appropriate levels by:

- Maintaining clear and consistent standards and expectations of behavior to guide students in being responsible citizens and leading a balanced and productive life.
- Adopting common conflict resolution and discipline practices that are practiced by staff and students and communicated to parents

- Respecting and appreciating diversity and multi-cultural interaction, learning and discovery

6. Citizenship

Hinsdale County School District works toward teaching students to demonstrate good civic responsibility at age-appropriate levels by:

- Encouraging civic engagement opportunities for all students and requiring Community Service credits for graduation.
- Offering opportunities to actively engage in school and civic processes, e.g. student council, Build A Generation, student school board representative, Town Council and County Commissioner meetings, ~~etc.~~
- Promoting and supporting student leadership opportunities.

7. Commitment to a ~~Personalized~~ personalized Education ~~education~~ Process ~~process~~ to include:

- Planning a challenging, enriching and personalized course of study for each student
- Teacher, parent and student participation in bi-annual goal setting conferences
- Acceleration and pacing to meet basic educational needs and higher level skills.
- Analysis of assessment data to evaluate growth
- Exploration of comprehensive qualitative evaluation system, in addition to quantitative measures, including portfolios of student and teacher selected work, student reflection and assessment of work, and student choice projects.
- Celebration of ~~Student~~ student Achievement ~~achievement~~

8. Preparation and counseling for post high school educational and occupational experiences

- Initiate preparation and counseling for post high school in 6th grade.
- Offer high school students academic counseling, ~~academic mentors~~, test preparation and college entrance examinations, career discovery, tours of educational institutions and post high school planning counseling.
- Explore vocational work-study opportunities.

1st reading February 28, 2002

2nd reading March 28, 2002

3rd reading, adopted April 25, 2002

Revised 1/22/2004

1st reading approved 4/28/2005

2nd reading 5/26/2005 – adopted

1st reading 10/27/2005

1st reading as revised 1/26/2006

2nd reading 2/23/2006

3rd reading, approved 3/30/2006

1st reading 9/24/2009

2nd reading, approved 10/22/09
 1st reading as revised 9/23/2010
 2nd reading, 10/28/2010
 1st reading as revised 9/27/2012
 2nd reading, approved 10/25/2012

Monitoring Method: Internal Report
Monitoring Frequency: Annually in January

For 2015-2016, areas of focus shall be the following:

1. Commitment to Quality Instruction

Every student deserves to be taught by a talented, competent, dedicated and highly qualified teacher. Student learning is linked to teacher clarity, enthusiasm, variability of lesson approaches, using higher order thinking, employing students' ideas and probing student comments (Doyle, 1985). To this end, Hinsdale School district offers quality teachers and staff a professional environment and communicates and expects high standards of professional behavior. Quality instruction standards for the Hinsdale School District are outlined in Administrative Policy GCAAA. Unique instructional practices, attributes and characteristics expected of Hinsdale School District instructional staff are as follows:

- Creative and active student engagement in Hinsdale County's unique mountain environment, local scientific research, history, culture and art.
- Ability to provide individualized, differentiated instruction to learners in multi-grade classes.
- Analysis of data from evaluation methods to inform instruction and guide resource allocation
- Understanding and appreciation of the students, parents, staff and community members in our small town setting and remote location.
- Experiential, inquiry-oriented, higher order learning practices that take learning beyond the textbook and engage students in real world learning.
- Commitment to the Personalized Education Process, including analysis of student work and learning and the ability to make adjustments to teaching methods and tools as necessary.
- Participation in professional development that supports the educational needs of Hinsdale School district students and improves quality of instruction.
- Knowledge and appropriate application of technology to support student learning and higher order thinking.
- Commitment to work in a collegial manner and be willing to learn and grow from fellow staff.

2. Preparation and counseling for post high school educational and occupational experiences

- Initiate preparation and counseling for post high school in 6th grade.
- Offer high school students academic counseling, academic mentors, test preparation and college entrance examinations, career discovery, tours of educational institutions and post high school planning counseling.
- Explore vocational work-study opportunities.

Policy Type: Directional Policy

Measurement of Academic Achievement

Hinsdale County School District will maintain consistent and reliable student evaluation and guidance tools. These processes will be understandable to parents and community and result in improved academic achievement for every student.

Areas of new or continued investigation, performance, evaluation and growth identified for this policy shall include:

1. State required evaluation methods and processes: Colorado Academic Standards, District and School Performance Reports, District and School Performance Frameworks, Unified Improvement Planning process and evaluation methods (CMAS/TCAP/ACT)
2. Locally designed or adopted evaluation methods and processes: Northwest Evaluation Association Measures of Academic Progress (MAP), Dynamic Indicators of Basic Early Literacy Skills (DIBELS), progress monitoring measures, EXPLORE, PLAN, PSAT/NMSQT, Personalized Education Process (DP-6, #7), Alpine Achievement Systems.

1st reading 05/23/2002

2nd reading 06/27/2002

3rd reading and approval 07/25/02

Revised 1/22/2004

Revised 10/28/2004

1st reading approved as revised 1/26/2006

2nd reading and approval 2/23/2006

1st reading approved as revised 11/16/2006

2nd reading and approval 12/12/2006

1st reading as revised 10/23/2008

Monitoring Method: Internal Report

Monitoring Frequency: Annually in January

2nd reading approved as revised 12/12/2008

1st reading approved as revised 10/28/2010

2nd reading and approval 11/18/2010

1st reading as revised 10/27/2011

2nd reading approved as revised 11/17/2011

1st reading as revised 10/25/2012

2nd reading approved as revised 11/15/2012

1st reading as revised 10/24/2013

2nd reading approved as revised 11/21/2013

For 2015-2016, areas of focus shall be the following:

1. State required evaluation methods and processes: Colorado Academic Standards, District and School Performance Reports, District and School Performance Frameworks, Unified Improvement Planning process and evaluation methods (CMAS/TCAP/ACT)
2. Locally designed or adopted evaluation methods and processes: Northwest Evaluation Association Measures of Academic Progress (MAP), Dynamic Indicators of Basic Early Literacy Skills (DIBELS), progress monitoring measures, EXPLORE, PLAN, PSAT/NMSQT, Personalized Education Process (DP-6, #7), Alpine Achievement Systems.