



HINSDALE COUNTY SCHOOL DISTRICT RE-1

**Board of Education Agenda
Lake City Community School
September 24, 2015, 5:30 pm in the English Classroom**

- A. Call meeting to order, pledge of allegiance and roll call.
- B. Reading and approval of minutes from previous Board meeting.
- C. Requests from audience for presentation(s) related to agenda items
- D. Modifications to agenda.
- E. Approval of agenda.
- F. Community Communications (Non-agenda items)
- G. Speakers
- H. Committee Reports
 - 1. Accountability Committee Report:
 - 2. Preschool Committee Report:
 - 3. Student Representative Report:
 - 4. PTSA Report:
 - 5. Facility Committee Report:
- I. Action Items
 - 1. Consider approval of overnight trip: College Trip, Wed. September 30 – Sun. October 4
 - 2. Consider approval of overnight trip: Cross Country Regionals, Pueblo, Thurs. October 22
- J. Consent Agenda-none
- K. Policy Proposals and Amendments
 - 1. DP-6 Educational Quality 1st Reading
 - 2. BEDB Agenda
- L. Discussion Items
- M. Superintendent's Report
- N. Board Chairman/Directors' Reports:
 - 1. Tara 2. Rob 3. Bill 4. Elizabeth 5. Phillip
- O. Calendar:
 - 9/25 – Home Cross Country Meet – 3:00 – Memorial Park
 - 9/30-10/4 – College Tour and Aspen College Fair
 - 10/9 – K/1 Corn Maze and Pumpkin Patch Field Trip
 - 10/15 – HS Knowledge Bowl – Alamosa
 - 10/16 – End of 1st Quarter
 - 10/22 – HS Cross Country Regionals - Pueblo
- O. Review and approval of bills and monthly financial reports.
- P. Executive Session for the purpose of considering personnel matters except if an employee who is the subject of an executive session requests an open meeting. C.R.S. 24-6-402 (4)(f)
- Q. Next Meeting – Workshop, October 8, 2015 @ 5:30 in the English Classroom; Meeting, October 22, 2015 @ 5:30 in the English Classroom
- R. Adjournment



HINSDALE COUNTY SCHOOL DISTRICT RE-1

Lake City Community School College Trip - Fall 2015

Wednesday September 30th

3:00pm Western State Colorado University – Gunnison

Thursday October 1st

10:30am Colorado College – Colorado Springs

3:00pm Colorado State University – Pueblo

Friday October 2nd

8:00am or 9:00am Adams State University – Alamosa

1:30pm Ft. Lewis College – Durango

Saturday October 3rd

10:00am-11:30am Colorado Mesa University – Grand Junction

3:00pm Colorado Mountain College- Glenwood Springs

Sunday October 4th

10:00am-2:00pm Colorado Western Slope College Fair – Aspen

Policy Type: Directional Policy

Educational Quality

Hinsdale County School District continues the Vision, Mission and Values of the District (see DP-1 and GP-1) and a commitment to state standards.

Areas of new or continued investigation, performance, evaluation, resource allocation and/or growth identified for this policy shall include:

1. Commitment to Quality Instruction

Every student deserves to be taught by a talented, competent, dedicated and highly qualified teacher. Student learning is linked to teacher clarity, enthusiasm, variability of lesson approaches, using higher order thinking, employing students' ideas and probing student comments (Doyle, 1985). To this end, Hinsdale School district offers quality teachers and staff a professional environment and communicates and expects high standards of professional behavior. Quality instruction standards for the Hinsdale School District are outlined in Administrative Policy GCAA. Unique instructional practices, attributes and characteristics expected of Hinsdale School District instructional staff are as follows:

- Creative and active student engagement in Hinsdale County's unique mountain environment, local scientific research, history, culture and art.
- Ability to provide individualized, differentiated instruction to learners in multi-grade classes.
- Analysis of data from evaluation methods to inform instruction and guide resource allocation
- Understanding and appreciation of the students, parents, staff and community members in our small town setting and remote location.
- Experiential, inquiry-oriented, higher order learning practices that take learning beyond the textbook and engage students in real world learning.
- Commitment to the Personalized Education Process, including analysis of student work and learning and the ability to make adjustments to teaching methods and tools as necessary.
- Participation in professional development that supports the educational needs of Hinsdale School district students and improves quality of instruction.
- Knowledge and appropriate application of technology to support student learning and higher order thinking.
- Commitment to work in a collegial manner and be willing to learn and grow from fellow staff.

2. Commitment to recruiting and developing and retaining quality teachers

- Aggressive recruitment of excellent teachers with educational practices in line with the district's vision, mission and expectations.

- Hinsdale School district will promote the Lake City Community School, improve salary offerings and investigate ways to support living in Hinsdale County.
- Teachers will participate in exciting and challenging professional development, set annual goals for improvement and engage in a purposeful evaluation to improve educational instruction.
- Probationary teachers will receive on-going mentoring, support and evaluation focused on improving teaching practices.

3. Commitment to a challenging, motivating, fun and thorough course of study for all students occurring both in and outside of the classroom.

- All core curriculum courses offered, including foreign language
- Additional on-line learning courses are available and are monitored and supported by teaching staff
- Curriculum is adopted and developed that is standards based and is aligned and sequenced across grade levels.
- Comprehensive approaches are used for math, reading and writing instruction and all staff use common vocabulary in communicating instruction
- Outside learning opportunities, including field trips and research projects, that foster an appreciation for our local environment and for the experience of life and opportunity outside Lake City are offered
- Fun, happy, memorable, lively education process for all students
- One significant, life-changing trip for each child during his/her school experience

4. Co-Curricular Development

Hinsdale County School District provides opportunities for students' personal development in co-curricular disciplines or activities including physical activity, athletics, student organizations and clubs, art, music, speech and drama by:

- Support of a minimum of one school sponsored group sport/activity each year
- Continued coordination with the Lake City Area Recreation Department to increase student opportunities for recreation and activities
- Cooperation with Build A Generation to help develop opportunities for students
- Continued investigation to increase student access to regional and statewide opportunities and activities
- Support for staff interested in sponsoring student clubs and organizations

5. Social/Emotional SkillsDevelopment

Hinsdale County School District helps students manage emotions and learn and apply interpersonal skills work toward greater demonstration of responsible social skills at age-appropriate levels by:

- Maintaining clear and consistent standards and expectations of behavior to guide students in being responsible citizens and leading a balanced and productive life.
- Adopting common conflict resolution and discipline practices that are practiced by staff and students and communicated to parents

- Respecting and appreciating diversity and multi-cultural interaction, learning and discovery

6. Citizenship

Hinsdale County School District works toward teaching students to demonstrate good civic responsibility at age-appropriate levels by:

- Encouraging civic engagement opportunities for all students and requiring Community Service credits for graduation.
- Offering opportunities to actively engage in school and civic processes, e.g. student council, Build A Generation, student school board representative, Town Council and County Commissioner meetings, ~~etc.~~
- Promoting and supporting student leadership opportunities.

7. Commitment to a ~~Personalized~~ personalized Education ~~education~~ Process ~~process~~ to include:

- Planning a challenging, enriching and personalized course of study for each student
- Teacher, parent and student participation in bi-annual goal setting conferences
- Acceleration and pacing to meet basic educational needs and higher level skills.
- Analysis of assessment data to evaluate growth
- Exploration of comprehensive qualitative evaluation system, in addition to quantitative measures, including portfolios of student and teacher selected work, student reflection and assessment of work, and student choice projects.
- Celebration of ~~Student~~ student Achievement ~~achievement~~

8. Preparation and counseling for post high school educational and occupational experiences

- Initiate preparation and counseling for post high school in 6th grade.
- Offer high school students academic counseling, ~~academic mentors~~, test preparation and college entrance examinations, career discovery, tours of educational institutions and post high school planning counseling.
- Explore vocational work-study opportunities.

1st reading February 28, 2002

2nd reading March 28, 2002

3rd reading, adopted April 25, 2002

Revised 1/22/2004

1st reading approved 4/28/2005

2nd reading 5/26/2005 – adopted

1st reading 10/27/2005

1st reading as revised 1/26/2006

2nd reading 2/23/2006

3rd reading, approved 3/30/2006

1st reading 9/24/2009

2nd reading, approved 10/22/09
 1st reading as revised 9/23/2010
 2nd reading, 10/28/2010
 1st reading as revised 9/27/2012
 2nd reading, approved 10/25/2012

Monitoring Method: Internal Report
Monitoring Frequency: Annually in January

For 2015-2016, areas of focus shall be the following:

1. Commitment to Quality Instruction

Every student deserves to be taught by a talented, competent, dedicated and highly qualified teacher. Student learning is linked to teacher clarity, enthusiasm, variability of lesson approaches, using higher order thinking, employing students' ideas and probing student comments (Doyle, 1985). To this end, Hinsdale School district offers quality teachers and staff a professional environment and communicates and expects high standards of professional behavior. Quality instruction standards for the Hinsdale School District are outlined in Administrative Policy GCAAA. Unique instructional practices, attributes and characteristics expected of Hinsdale School District instructional staff are as follows:

- Creative and active student engagement in Hinsdale County's unique mountain environment, local scientific research, history, culture and art.
- Ability to provide individualized, differentiated instruction to learners in multi-grade classes.
- Analysis of data from evaluation methods to inform instruction and guide resource allocation
- Understanding and appreciation of the students, parents, staff and community members in our small town setting and remote location.
- Experiential, inquiry-oriented, higher order learning practices that take learning beyond the textbook and engage students in real world learning.
- Commitment to the Personalized Education Process, including analysis of student work and learning and the ability to make adjustments to teaching methods and tools as necessary.
- Participation in professional development that supports the educational needs of Hinsdale School district students and improves quality of instruction.
- Knowledge and appropriate application of technology to support student learning and higher order thinking.
- Commitment to work in a collegial manner and be willing to learn and grow from fellow staff.

2. Preparation and counseling for post high school educational and occupational experiences

- Initiate preparation and counseling for post high school in 6th grade.
- Offer high school students academic counseling, academic mentors, test preparation and college entrance examinations, career discovery, tours of educational institutions and post high school planning counseling.
- Explore vocational work-study opportunities.

Agenda

To expedite the Board's proceedings and provide a framework for the orderly conduct of business, the superintendent in cooperation with the Board president shall prepare an agenda outlining the matters to be brought to Board attention at meetings.

The Board shall follow the order of business set by the agenda unless the order is altered or new items are added in accordance with this policy. At regular and special meetings, the Board may add to or take action on matters not appearing on the posted agenda if the item is reasonably related to the subject matter on the posted agenda or if an exigency exists. Amending the agenda of a regular meeting requires a majority vote of Board members present. All Board members must be present and cast a unanimous vote to amend the agenda of a special meeting.

Consent grouping

A consent grouping on the agenda shall be used for those items which usually do not require discussion or explanation as to the reason for Board action. Any Board member may request the withdrawal of any item under the consent grouping for independent consideration.

Agenda format

The order of business at regular meetings shall be as follows:

1. Call to order
2. Roll call
3. Approval of minutes
4. Request from audience for presentation related to agenda items
5. Modifications to and/or approval of agenda
6. Speaker, if any
7. Community communications (non-agenda items)
8. Committee reports
9. Discussion items
10. Executive Session (if needed)
11. Action items
 - a. Consent agenda

b. Policy proposals and amendments

~~Consent agenda~~

~~10. Policy proposals and amendments~~

~~11. Discussion items~~

~~9.12.~~ Superintendent's report

~~10.13.~~ Board member reports

~~11.14.~~ Review and approval of bills and monthly financial reports

~~12. Executive Session (if needed)~~

~~13.15.~~ Board self-assessment

~~14.16.~~ Adjournment

Adopted July 6, 1989

Revised to conform with practice: date of manual adoption

Revised April 25, 2013

LEGAL REFS.: C.R.S. 22-32-108 (4) (*board meetings*)
C.R.S. 24-6-402 (2)(c) (*notice of meeting "shall include specific agenda information where possible"*)

CROSS REFS.: BEDA, Notification of School Board Meetings
BEDH, Public Participation at School Board Meetings