



HINSDALE COUNTY SCHOOL DISTRICT RE-1

**Board of Education Agenda
Lake City Community School
November 12, 2015, 5:30 pm in the English Classroom**

- A. Call meeting to order, pledge of allegiance and roll call.
- B. Reading and approval of minutes from October 22, 2015 Board meeting.
- C. Requests from audience for presentation(s) related to agenda items
- D. Modifications to agenda.
- E. Approval of agenda.
- F. Speakers: none
- G. Community Communications (Non-agenda items)
- H. Committee Reports
 - 1. Accountability Committee Report:
 - 2. Preschool Committee Report:
 - 3. Student Representative Report:
 - 4. PTSA Report:
 - 5. Facility Committee Report: Discuss next steps
- I. Discussion Items
 - 1. 2016 Board Calendar
 - 2. Board Retreat
- J. Executive Session: none
- K. Action Items
 - 1. Consent Agenda: none
 - 2. Policy Proposals and Amendments
 - i. DP-3 Professional Development 1st Reading
 - ii. DP-2 Academic Achievement 2nd Reading
 - iii. IKF Graduation Guidelines
 - 3. Consider approval of overnight trips:
 - i. HS Basketball, Alamosa, Friday, December 4, 2015
 - ii. HS Basketball, Salida, Friday, December 11, 2015
 - iii. MS Girls Basketball, Alamosa, Friday, December 11, 2015
- L. Superintendent's Report
- M. Board Chairman/Directors' Reports:
 - 1. Tara 2. Rob 3. Bill 4. Elizabeth 5. Phillip
- N. Review and approval of bills and monthly financial reports.
- O. Board Self-Assessment
- P. Next Meeting –December Workshop: none; Meeting, Friday, December 11, 2015 @ Noon in the Library
- Q. Adjournment



HINSDALE COUNTY SCHOOL DISTRICT RE-1

**HINSDALE COUNTY SCHOOL DISTRICT RE-1 BOARD OF EDUCATION
RECORD OF PROCEEDINGS
*October 22, 2015 Minutes***

President Tara Hardy called the meeting of the Board of Education to order. Roll call was taken; other members present were Rob Hudgeons, Elizabeth Stuntz, and Bill Reinhardt. Superintendent Dr. Leslie Nichols was also present.

Elizabeth Stuntz made the motion to approve the minutes from the September 24, 2015 meeting and the September 10, 2015 Special Meeting. Bill Reinhardt seconded the motion. Roll call vote; all yes.

Request from Audience for presentations related to agenda items: none

Modifications to the agenda: Add Discussion Item #2: Board Binders

Approval of Agenda:

1. ***Rob Hudgeons made the motion to consider approval of agenda as modified. Elizabeth Stuntz seconded the motion. Roll call vote; all yes.***

Speaker: none

Community Communications: none

Committee Reports:

1. Accountability Committee – No report
2. Preschool Committee – Discussed the annual report, recruitment of new members and the monthly meeting schedule
3. Student Representative - No report
4. PTSA Report - No report
5. Facility Committee Report: Awaiting outcome of November 3 election!

Phillip Virden joined the meeting at this time.

Discussion Items:

1. Discuss contribution to custodial expenses at the Armory – Rough estimate of time that school is using the armory -13%, Entering into an agreement with the Town needs to be more formal, Clean up at the Armory after each class could be Community Service –fits perfectly with our CLIMB program
2. Board Binders – to keep paperwork organized for meetings

Executive Session: none

Action Items:

1. Consent Agenda: none
2. Policy Proposals and Amendments
 - a. DP-2 Academic Achievement 1st Reading – include current state assessments
 - b. ***Rob Hudgeons made the motion to consider approval of the 2nd Reading of DP-6 Educational Quality. Bill Reinhardt seconded the motion. Roll call vote; all yes.***

3. Consider approval of contribution to custodial expenses at the Armory – postponed.
4. **Bill Reinhardt made the motion to consider approval of the Cross Country State Meet Overnight in Colorado Springs, Friday, October 30, 2015. Elizabeth Stuntz seconded the motion. Roll call vote; all yes.**

Superintendents Report – Richard Moore requested a long jump pit be installed at the soccer field, the Cross Country Overnight approved at our last meeting was cancelled, High Country Market is interested in sponsoring a newsletter, we are on a wait list for the CASB Convention.

Board Chairman/Directors Report:

1. Tara Hardy – will draft a letter to the Silver World thanking the community for support to be published after the election, chaperoned the K/1 Pumpkin Patch Field Trip – need to brag on Mrs. Willette and Ms. Wright – they are doing an awesome job with our Pre-K/K/1 students.
2. Elizabeth Stuntz – consideration of a vending machine at the school (no soda)
3. Phillip Virden – attended CASB Delegate Assembly

Review and Approval of Bills and Monthly Financial Report:

1. ***Rob Hudgeons made the motion to consider approval of the monthly financial reports. Phillip Virden seconded the motion. Roll call; all yes.***

Board Self-Assessment: none

Next Meeting: Board Meeting, November 12, 2015 at 5:30 in the English Room

Adjourned by consensus

Board of Education President

Board of Education Vice-President

Hinsdale County School District RE-1 2016 Board of Education Calendar



HINSDALE COUNTY SCHOOL DISTRICT RE-1

Month	Board Meeting	Workshop	Action	Discussion	Policy Review	Events	Executive Session
January	1/28	1/14	Audit Notice-Posting Location	Pre-School	DP-1, Vision, Mission, Values	Board Retreat	
February	2/25	2/11	16-17 School Calendar	Budget Priorities & Facilities Staff Appreciation	DP-4, Health DP-5, Safety EL-2,4,10 Internal Report, EL Review	Parent/Teacher/Student Conferences	
March	3/17	3/3		DP Focus Areas Volunteer of the Year	DP-10, Choice	Spring Break	
April	4/28	4/14	16-17 Teacher Contract & Salary Schedule	Student Award	DP-11 Transportation	CMAS Testing	Contract Recommendations
May	5/19	5/5	Tentative 16-17 Budget	Pre-School Annual Review	DP-8 Board Cohesiveness & Leadership EL3,6,8,11,14,15 Internal Report	Graduation – 5/28	
June	6/23	6/9	Final 16-17 Budget		DP-9 Facilities		Superintendent Evaluation
July	7/21	None			DP-7, Comm./Parent Satisfaction Involvement		
August	8/11	8/25		Review Unified Improvement Plan	DP-6 Academic Achievement (#1-4) EL5,6,7,9,12,13,17,18,19 Internal Report	1 st Day of School Facility Review	
September	9/22	9/8		CASB, Review District Performance Framework	DP-6 Academic Achievement(#5-8)	Parent Night	
October	10/27	10/13			DP-2 Academic Achievement	Parent/Teacher/Student Conferences	
November	11/10	None		Board Retreat 2017 Board Calendar	DP-3, Professional Development	Thanksgiving Break	
December	12/9 @ 12:00	None	Certify Mill Levy 2017 Board Calendar			CASB Conference Winter Break	

Policy Type: Directional Policy

Professional Development

Hinsdale County School District will grow in expertise and professionalism on the part of board, administration, teachers and staff.

Areas of new or continued investigation, performance, evaluation and growth identified for this policy shall include:

1. Examination and evaluation of budget in terms of growth in this area.
2. Participation in state and federal required professional development (Licensing/state and federal laws).
3. Identification of and participation in locally desired directions for professional development, including:
 - a. Professionalism, leadership and team building
 - b. Content knowledge and teaching expertise
4. Linking professional development to an evaluation system.
5. Linking professional development plans to district vision, mission, values and goals.
6. Encouraging non-teaching staff members to engage in job related development and training.

Revised 1/22/2004

1st reading approved as revised 1/26/2006

2nd reading and approval 2/23/2006

Monitoring Method: Internal Report

Monitoring Frequency: Annually in January

For 2015-2016, areas of focus shall be the following:

1. Examination and evaluation of budget in terms of growth in this area.
2. Participation in state and federal required professional development (Licensing/state and federal laws).
3. Identification of and participation in locally desired directions for professional development, including:
 - a. Professionalism, leadership and team building
 - b. Content knowledge and teaching expertise
4. Linking professional development to an evaluation system.
5. Linking professional development plans to district vision, mission, values and goals.
6. Encouraging non-teaching staff members to engage in job related development and training.

Policy Type: Directional Policy

Measurement of Academic Achievement

Hinsdale County School District will maintain consistent and reliable student evaluation and guidance tools. These processes will be understandable to parents and community and result in improved academic achievement for every student.

Areas of new or continued investigation, performance, evaluation and growth identified for this policy shall include:

1. State required evaluation methods and processes: Colorado Measures of Academic Success (CMAS), Dynamic Indicators of Basic Early Literacy Skills (DIBELS), ACT, Colorado Academic Standards, District and School Performance Reports, District and School Performance Frameworks, Unified Improvement Plan~~Planning process and evaluation methods (CMAS/TCAP/ACT)~~
2. Locally designed or adopted evaluation methods and processes: Northwest Evaluation Association Measures of Academic Progress (MAP), Dynamic Indicators of Basic Early Literacy Skills (DIBELS), progress monitoring measures, ACT Aspire, ACT Workkeys, EXPLORE, PLAN, PSAT/NMSQT, Personalized Education Process (DP-6, #7), Alpine Achievement System Learning Plans.

1st reading 05/23/2002

2nd reading 06/27/2002

3rd reading and approval 07/25/02

Revised 1/22/2004

Revised 10/28/2004

1st reading approved as revised 1/26/2006

2nd reading and approval 2/23/2006

1st reading approved as revised 11/16/2006

2nd reading and approval 12/12/2006

1st reading as revised 10/23/2008

Monitoring Method: Internal Report

Monitoring Frequency: Annually in January

2nd reading approved as revised 12/12/2008

1st reading approved as revised 10/28/2010

2nd reading and approval 11/18/2010

1st reading as revised 10/27/2011

2nd reading approved as revised 11/17/2011

1st reading as revised 10/25/2012

2nd reading approved as revised 11/15/2012

1st reading as revised 10/24/2013

2nd reading approved as revised 11/21/2013

Graduation Requirements

Effective with the Graduating Class of 2021

In pursuit of its mission to ensure that all students reach their learning potential, the Board of Education has established the following graduation requirements.

State and district content standards

All students must meet or exceed ~~state Colorado Academic Standards and district content standards~~ prior to becoming eligible to graduate or complete the requirements and goals as listed on a student's Individualized Education Program (IEP) which may include modified academic standards. Students will also demonstrate Postsecondary Workforce Readiness, defined as the knowledge, skills, and behaviors essential to high school graduates to be prepared to enter college and the workforce and compete in the global economy including content knowledge, learning and behavior skills.

Units of credit needed

A total of ~~22-26~~ credits earned during grades nine through twelve are required for graduation. ~~Beginning with the 9th grade class of 2001-2002, 24 credits are required for graduation.~~ A credit is defined as ~~the amount of credit given for~~ the successful completion of a course that meets four days per week for a minimum of 60 minutes daily for at least 36 weeks or the equivalent. Successful completion means that the student obtained a passing grade for the course.

Credit from other institutions and home-based programs

All students entering from outside the district must meet the district graduation requirements. The superintendent shall determine whether credit toward graduation requirements shall be granted for courses taken outside the district. Students who are currently enrolled in the district and wish to obtain credit from outside institutions, or through "on-line" programs, must have prior approval from the superintendent.

The district shall accept the transcripts from a home-based educational program. In order to determine whether the courses and grades earned are consistent with district requirements and district academic standards, the district shall require submission of the student's work or other proof of academic performance for each course for which credit toward graduation is sought.

Independent study

Independent study, work experience and experienced-based programs approved

in advance by the superintendent may be taken for high school credit. Students must submit a request for approval that includes a summary of the educational objectives to be achieved and monitored by a faculty member.

Student course load

~~The course load for freshmen, sophomores, juniors and seniors shall be a minimum of 6 credits per school year. Students who wish to take fewer credits in any given school year must obtain advance permission from the superintendent.~~

Grade Point Average

Course grades will be given the following values for calculating Grade Point Average (GPA): A=4, B=3, C=2, D=1, F=0. Students will not be ranked. Weighted GPA will be applied to grades earned in Advanced Placement (AP) courses as follows: A=5.0, B=3.75, C=2.5, D=1.25, F=0.

Years of attendance

The Board of Education believes that most students benefit from four years of high school experience. Exceptions must be approved by the superintendent. and are encouraged not to graduate early. However, in some cases, students need the challenge provided by post secondary education or other opportunities at an earlier age. Therefore, the superintendent may grant permission to students wishing to graduate early, provided the student has met all district graduation requirements.

Required ~~credits/c~~ourses

The following courses are required. Completion of required courses, which are aligned with the Colorado Academic Standards, allows students to demonstrate 21st Century skills including critical thinking and reasoning, information literacy, collaboration, self-direction, and invention.

~~Students enrolled 9th grade or above, 2000-2001.~~ ~~Students enrolled in 9th grade 2001-2002 and thereafter.~~

Credits	Area	Credits	
4	English	4	
3	Mathematics	3/4	[3 math 4 science or 4 math / 3 science]
3	Science	4/3	
4	Social Studies (including <u>C</u> ivics beginning w/2003-2004 gth grade)	4	

	<u>World Language</u>	<u>2</u>
<u>2</u>	Physical Education	<u>2</u>
<u>2</u>	<u>Community/School Service</u>	<u>2</u>
	<u>Comprehensive Health Education</u>	<u>.5</u>
	<u>Personal Finance</u>	<u>.5</u>
<u>4</u>	Electives	<u>55</u>
<u>22</u>	Total	<u>2426</u>

Competency demonstrations

Students must demonstrate competency in English and Math. Students may demonstrate competency by meeting or exceeding the scores in any one Demonstration per Content Area indicated below.

<u>Demonstration</u>	<u>English</u>	<u>Math</u>
<u>PARCC</u>	<u>4</u>	<u>4</u>
<u>ACT</u>	<u>18</u>	<u>19</u>
<u>SAT</u>	<u>430</u>	<u>460</u>
<u>AP</u>	<u>2</u>	<u>2</u>
<u>ACT Compass</u>	<u>79</u>	<u>63</u>
<u>ACT WorkKeys</u>	<u>Bronze</u>	<u>Bronze</u>
<u>Accuplacer</u>	<u>62 Reading Comprehension</u>	<u>61 Elementary Algebra</u>
<u>ASVAB</u>	<u>31</u>	<u>31</u>
<u>International Baccalaureate</u>	<u>4</u>	<u>4</u>
<u>Concurrent Enrollment</u>	<u>C-</u>	<u>C-</u>
<u>Industry Certificate</u>	<u>Individualized</u>	<u>Individualized</u>
<u>District Capstone</u>	<u>To be developed</u>	<u>To be developed</u>
<u>Performance Assessment</u>	<u>State-wide scoring criteria</u> <u>TBD</u>	<u>State-wide scoring criteria</u> <u>TBD</u>

Other requirements

- Students must complete an Individual Career and Academic Plan (ICAP). The ICAP is designed to assist students and their parents/guardians in exploring postsecondary career and educational opportunities available, aligning course work and curriculum, applying to postsecondary education

institutions, securing financial aid, and ultimately entering the workforce.

- Students must complete 40 hours of Community Service.

Adopted September 13, 2000 to conform with practice

Revised February 20, 2001

Revised April 24, 2001

Revised November 13, 2003

Revised

LEGAL REF.: C.R.S. 22-33-104.5 (home- based education law)
C.R.S. 22-1-104 (teaching history, cultural and civil government)

CROSS REFS.: AE, Accountability/Commitment to Accomplishment
AEA, Standards Based Education
IA, Instructional Goals and Learning Objectives
IHBG, Home Schooling
IHCDA, Postsecondary Options/Concurrent Enrollment
IK, Academic Achievement
ILBA, District Program Assessments
ILBB, State Program Assessments
ILBC, Literacy and Reading Comprehension Assessments
IJNDA, On-Line Instruction