



HINSDALE COUNTY SCHOOL DISTRICT RE-1

**Board of Education Agenda
Lake City Community School
March 17, 2016, 5:30 pm in the Library**

- A. Call meeting to order, pledge of allegiance and roll call.
- B. Reading and approval of minutes from February 22, 2016 Board meeting.
- C. Requests from audience for presentation(s) related to agenda items
- D. Modifications to agenda.
- E. Approval of agenda.
- F. Speakers: none
- G. Community Communications (Non-agenda items)
- H. Committee Reports
 - 1. Accountability Committee Report:
 - 2. Preschool Committee Report:
 - 3. Student Representative Report:
 - 4. PTSA Report:
 - 5. Facility Committee Report:
- I. Discussion Items
 - 1. Discuss District Listening Tour and Strategic Planning, including Facilities, with Janice Welborn
 - 2. Discuss DP Focus Areas for 2016-2017
 - 3. Discuss Volunteer of the Year
 - 4. Discuss Staff Appreciation
- J. Executive Session: none
- K. Action Items
 - 1. Consent Agenda: none
 - 2. Policy Proposals and Amendments
 - i. DP-10 Choice – Review or 1st Reading
 - 3. Consider award of bid for Parking Area Site Work – open sealed bids
 - 4. Consider award of bid for Elementary Bathroom Floors Upgrade – open sealed bids
 - 5. Consider approval of 16-17 School Calendar
 - 6. Consider approval of Resolution 2016 – 2: Approval of Sale of Suburban #15
- L. Superintendent's Report
 - 1. EL-2, 4, 10 report
- M. Board Chairman/Directors' Reports:
 - 1. Tara 2. Rob 3. Bill 4. Elizabeth 5. Phillip
- O. Review and approval of bills and monthly financial reports.
- P. Board Self-Assessment
- Q. Next Meeting –Workshop: Thursday, April 14, 2016 @ 5:30 in the Library; Meeting: Thursday, April 28, 2016 @ 5:30 in the Library
- R. Adjournment



HINSDALE COUNTY SCHOOL DISTRICT RE-1

**HINSDALE COUNTY SCHOOL DISTRICT RE-1 BOARD OF EDUCATION
RECORD OF PROCEEDINGS
*February 22, 2016 Minutes***

President Tara Hardy called the meeting of the Board of Education to order. Roll call was taken; other members present were Rob Hudgeons and Phillip Virden. Superintendent Dr. Leslie Nichols was also present.

Rob Hudgeons made the motion to approve the minutes from the January 28, 2016 meeting. Phillip Virden seconded the motion. Roll call vote; all yes.

Request from Audience for presentations related to agenda items: none

Modifications to the agenda: Action Item #7 – HS Basketball Overnight in Alamosa, Friday, February 26, 2016.

Approval of Agenda: *Phillip Virden made the motion to consider approval of agenda with modifications. Rob Hudgeons seconded the motion. Roll call vote; all yes.*

Speaker: none

Community Communications: none

Committee Reports:

1. Accountability Committee – Met last Tuesday – made good progress on UIP.
2. Preschool Committee – No report
3. Student Representative – No report
4. PTSA Report – No report
5. Facility Committee Report:
 - a. BEST update: Based on workshop with Randy Black, the general feeling is to wait a year before applying for the BEST grant. We have work to do this year in listening to our community. We will dedicate our time to promoting the BEST formula changes and the greater funding opportunity.

Discussion Items:

1. Discuss district property management and plan: Sports Court – Discussed moving to the southeast corner of the school grounds, try to reuse materials, if possible, clear signs about use of facility, put in a bear-proof trash receptacle and Phillip Virden will talk with the Heath Family. Happy House: Discussed the need to sell this property and will have further discussion on ideas at our next workshop. Soccer Field Lots: Will also discuss at the next workshop including a vision of our Athletics Program.
2. Discuss IGA with Town of Lake City regarding use of Armory: Discussed attorney's comments and the need to clean up some phrases so that insurance and attorney are in agreement.
3. Discuss Superintendent Evaluation: Begin process early, add any additional information that would be beneficial to Leslie, and Leslie appreciates this process and the safety of the survey for staff.

Executive Session: none

Action Items:

1. Consent Agenda: none

2. Policy Proposals and Amendments
 - a. DP -4 Health: Review of the policy with no changes recommended
 - b. DP-5 Safety: Review of the policy with no changes recommended
3. **Phillip Virden made the motion to consider approval of a Change Order for LED Lighting Project to include dimmers in the amount of \$6,451.75. Rob Hudgeons seconded the motion. Roll call vote; all yes.**
4. **Rob Hudgeons made the motion to consider approval of a donation of \$2000 for the Poetry Workshop. Phillip Virden seconded the motion. Roll call vote; all yes.**
5. Consider Resolutions regarding district property management – tabled until March 3, 2016 workshop.
6. Consider approval of IGA with Town of Lake City – tabled until next meeting.
7. **Rob Hudgeons made the motion to consider approval of the HS Basketball overnight in Alamosa, Friday, February 26, 2016. Phillip Virden seconded the motion. Roll call vote; all yes.**

Superintendents Report – No Report.

Board Chairman/Directors Report:

1. Tara Hardy – Staff appreciation is on radar. Recruit Rebecca to help with getting student groups scheduled to attend board meetings.
2. Rob Hudgeons – Shared concerns about Superintendent delegating tasks.
3. Phillip Virden – MS Basketball – positive season for girls and negative for boys – due to coaching philosophy of not playing all players. Concerned about the number of graduates and speeches.

Review and Approval of Bills and Monthly Financial Report:

1. **Rob Hudgeons made the motion to consider approval of the bills and monthly financial reports. Phillip Virden seconded the motion. Roll call; all yes.**

Board Self-Assessment: none

Next Meeting: Workshop: Thursday, March 3, 2016 @ 5:30 in the Library; Meeting: Thursday, March 17, 2016 @ 5:30 in the Library

Adjourned by consensus

Board of Education President

Board of Education Vice-President

Policy Type: Directional Policy**Vision**

Hinsdale County School District offers exemplary and innovative education for every student by utilizing our highly qualified staff, diverse student population, unique size, mountain location, and community resources.

Mission

Hinsdale County School District RE-1 is a unique and dynamic educational community that includes all students, families, staff and community members, creating a learning environment that is safe for all students and staff and is individualized, academically challenging, lively, enriching, respectful and caring for all students. We cultivate students' natural curiosity and extend their learning to our unique natural environment. We strive to prepare students for lifelong learning, responsible citizenship and a balanced, productive life.

Values

The Board is guided by the following beliefs and values:

Learning:

- Learning happens best when it is on a flexible continuum, is individually paced, attends to each student's diverse learning style and offers appropriate acceleration, enrichment and multi-graded grouping.
- Sparking student's natural curiosity, and allowing them opportunity to pursue mastery of subjects of greatest interest to them, makes school meaningful, lively exciting and fun.
- Successful academic programs are individualized, dynamic, challenging, standards based, enriching, balanced and research based.
- Age appropriate and integrated use of technology is vital to the education of students
- Our physical surroundings and community offer invaluable learning opportunities for all students, families, staff and community members.

Individual Children:

- EVERY child is able to learn and is entitled to an exemplary, innovative, and well-balanced education.
- EVERY individual has worth, talent, and special ability
- Individuals learn in a variety of ways. Academic, social and emotional needs of students are recognized and appreciated for their uniqueness.
- An appreciation of individual strengths, culture and diversity enriches all learning.

Families and Community:

- The family is the foundation of society from which our values and beliefs begin and has the final authority and responsibility for the education of its children.
- The school recognizes and honors the right to individual family beliefs and values.
- School, family, and community are partners in the educational process. Family participation is highly valued and sought.
- The quality of education affects the quality of our community.

Teaching Staff and Administration

- The Superintendent is the educational leader and is responsible for the safe and effective administration of the students, staff and facilities.
- Every child deserves to be taught by a talented, competent, effective, dedicated, enthusiastic and highly qualified teacher.
- Every effort will be made to recruit, develop and retain excellent teaching and administrative staff.
- Students benefit and teachers are most satisfied and effective when teachers are mentored, the staff functions as a team and opportunities for professional development are provided.

Civic Responsibility:

- Service projects, community services and involvement in community and civic affairs are cornerstones to prepare students for active citizenship and engagement in a democracy.
- Students need opportunities to participate meaningfully in all arenas of school life, for example: policies, classroom instruction, dispute resolution and goal setting.
- Actively modeling and encouraging students to value and respect themselves and others contributes to a safe, respectful learning environment and to responsible citizenship.

Health:

Physical, emotional, and social health, including nutrition are integral to a child's ability to learn.

Evaluation Methods:

Evaluation of student growth and achievement is crucial and is best done using a variety of individualized measures and methods involving students, parents, and teachers.

Fiscal Management:

Sound fiscal management responsibly allocates resources that align with stated values and goals.

Adopted 1/24/2002

Hinsdale County School District RE-1, Lake City, Colorado

Revised 1/22/2004

3/17/2005 1st reading as modified

4/28/2005 2nd reading approved

3/22/2007 1st reading as modified

4/26/2007 2nd reading approved

1/22/09 1st reading as modified

2/26/09 2nd reading approved

1/28/10 1st reading as modified

2/25/2010 2nd reading approved

7/19/2012 modified to conform with administrative policy AD, School District Mission\

2/27/2014 1st reading as modified

3/29/2014 2nd reading approved

Monitoring Method: Board self-assessment

Monitoring Frequency: Annually in January

For 2015-2016, areas of focus shall be the following:

Vision

Hinsdale County School District offers exemplary and innovative education for every student by utilizing our highly qualified staff, diverse student population, unique size, mountain location and community resources.

Mission

Hinsdale County School District RE-1 is a unique and dynamic educational community that includes all students, families, staff and community members, creating a learning environment that is safe for all students and staff and is individualized, academically challenging, lively, enriching, respectful and caring for all students. We cultivate students' natural curiosity and extend their learning to our unique natural environment. We strive to prepare students for lifelong learning, responsible citizenship and a balanced, productive life.

Policy Type: Directional Policy

Measurement of Academic Achievement

Hinsdale County School District will maintain consistent and reliable student evaluation and guidance tools. These processes will be understandable to parents and community and result in improved academic achievement for every student.

Areas of new or continued investigation, performance, evaluation and growth identified for this policy shall include:

1. State required evaluation methods and processes: Colorado Academic Standards, District and School Performance Reports, District and School Performance Frameworks, Unified Improvement Planning process and evaluation methods (CMAS/TCAP/ACT)
2. Locally designed or adopted evaluation methods and processes: Northwest Evaluation Association Measures of Academic Progress (MAP), Dynamic Indicators of Basic Early Literacy Skills (DIBELS), progress monitoring measures, EXPLORE, PLAN, PSAT/NMSQT, Personalized Education Process (DP-6, #7), Alpine Achievement Systems.

1st reading 05/23/2002

2nd reading 06/27/2002

3rd reading and approval 07/25/02

Revised 1/22/2004

Revised 10/28/2004

1st reading approved as revised 1/26/2006

2nd reading and approval 2/23/2006

1st reading approved as revised 11/16/2006

2nd reading and approval 12/12/2006

1st reading as revised 10/23/2008

Monitoring Method: Internal Report

Monitoring Frequency: Annually in January

2nd reading approved as revised 12/12/2008

1st reading approved as revised 10/28/2010

2nd reading and approval 11/18/2010

1st reading as revised 10/27/2011

2nd reading approved as revised 11/17/2011

1st reading as revised 10/25/2012

2nd reading approved as revised 11/15/2012

1st reading as revised 10/24/2013

2nd reading approved as revised 11/21/2013

For 2015-2016, areas of focus shall be the following:

1. State required evaluation methods and processes: Colorado Academic Standards, District and School Performance Reports, District and School Performance Frameworks, Unified Improvement Planning process and evaluation methods (CMAS/TCAP/ACT)
2. Locally designed or adopted evaluation methods and processes: Northwest Evaluation Association Measures of Academic Progress (MAP), Dynamic Indicators of Basic Early Literacy Skills (DIBELS), progress monitoring measures, EXPLORE, PLAN, PSAT/NMSQT, Personalized Education Process (DP-6, #7), Alpine Achievement Systems.

Policy Type: Directional Policy

Professional Development

Hinsdale County School District will grow in expertise and professionalism on the part of board, administration, teachers and staff.

Areas of new or continued investigation, performance, evaluation and growth identified for this policy shall include:

1. Examination and evaluation of budget in terms of growth in this area.
2. Participation in state and federal required professional development (Licensing/state and federal laws).
3. Identification of and participation in locally desired directions for professional development, including:
 - a. Professionalism, leadership and team building
 - b. Content knowledge and teaching expertise
4. Linking professional development to an evaluation system.
5. Linking professional development plans to district vision, mission, values and goals.
6. Encouraging non-teaching staff members to engage in job related development and training.

Revised 1/22/2004

1st reading approved as revised 1/26/2006

2nd reading and approval 2/23/2006

Monitoring Method: Internal Report

Monitoring Frequency: Annually in January

For 2015-2016, areas of focus shall be the following:

1. Examination and evaluation of budget in terms of growth in this area.
2. Participation in state and federal required professional development (Licensing/state and federal laws).
3. Identification of and participation in locally desired directions for professional development, including:
 - a. Professionalism, leadership and team building
 - b. Content knowledge and teaching expertise
4. Linking professional development to an evaluation system.
5. Linking professional development plans to district vision, mission, values and goals.
6. Encouraging non-teaching staff members to engage in job related development and training.

Policy Type: Directional Policy**Health**

Hinsdale County School District supports and maintains a comprehensive health program for all students and encourages greater participation in, and awareness of, the health and the well-being of all students, staff, board, parents and community.

Areas of new or continued investigation, performance, evaluation and growth identified for this policy shall include:

1. Support of continuing comprehensive health education for grades PreK-12.
2. Fiscal support for the school nurse and support for school health functions and educational offerings.
3. A system to ensure that parents are aware of their child's health education program.
4. Support for healthy student life within and outside of school by promoting physical activity, mental health and sound nutrition.
5. Adherence to state and national nutrition guidelines to ensure school snacks and hot lunches are of high nutritional quality and promote good health.
6. Support for activities between the school and the Lake City Area Medical Center and Hinsdale Public Health and Community Services.
7. Support and promotion of a minimum of one organized physical activity/sport through all grades.
8. Promotion of individualized, life-long sports/activities for all students.
9. Development of the physical environment to support and encourage increased activity, physical fitness, skills and health.

Revised 1/22/2004

1st reading approved 4/28/2005

2nd reading 5/26/2005 – adopted

1st reading approved 1/24/2008

2nd reading 2/28/2008 – adopted

1st reading approved as modified 2/26/2008

2nd reading approved 3/26/2009

1st reading approved as modified 2/25/2010

2nd reading approved 3/18/2010

2/26/2015, 1st reading as revised

3/19/2015, 2nd reading approved

Monitoring Method: Internal Report

Monitoring Frequency: Annually in January

For 2015-2016, areas of focus shall be the following:

1. Support of continuing comprehensive health education for grades PreK-12.

Policy Type: Directional Policy**Safety**

Hinsdale County School District evaluates the safety of its schools and takes appropriate action to ensure student, teacher, staff, administration and visitor safety.

Areas of new or continued investigation, performance, evaluation and growth identified for this policy shall include:

Regarding our Positive Behavior Intervention Support (PBIS) CLIMB program:

1. Prevention of bullying: Utilization of a consistent model of bullying prevention and conflict resolution for all students and staff.
2. Providing instruction and administrative policies regarding internet safety.
3. Prevention of sexual harassment or other harassment as described in State law and in administrative policies JBB, JICDD, JICDE, JKBA.

Regarding the medical safety of students:

4. Medical care for students provided as prescribed by State law.
5. Medical training for staff is provided by Lake City Area Medical Center staff and the Public Health Nurse.
6. School nursing provided by the Public Health Nurse (DP-4).

Regarding the safety in and around our facilities:

7. Traffic control monitored.
8. Annually:
 - inspection of the physical plant (building/grounds/trees) by the state's child care facility licensing office, the County environmental health official, the County code enforcement officer, our insurance risk-management personnel, local fire marshal and Colorado Department of Public Safety Division of Fire Prevention and Control.
 - school safety review as required by statute
9. Ensuring administrative policy manual addresses equipment safety and facility security.
10. Consistent staff and student training regarding emergency procedures plan (Standard Response Protocol) and security procedures.

Revised 1/22/2004

Revised 1/27/2005

3/17/2005 1st reading approved as revised
4/28/2005 2nd reading approved
2/23/2006, 1st reading
3/30/2006, approved
4/26/2007, 1st reading as modified
5/24/2007, 2nd reading approved
2/26/2009, 1st reading as modified
3/26/2009, 2nd reading approved
2/25/2010, 1st reading as modified
3/18/2010, 2nd reading approved
2/23/2012, 1st reading as modified
3/22/2012, 2nd reading approved
3/21/2013, 1st reading as modified
4/25/2013, 2nd reading approved
2/27/2014, 1st reading as revised
3/29/2014, 2nd reading approved
2/26/2015, 1st reading as revised
3/19/2015, 2nd reading approved

CROSS REF.: Administrative Policy ADD, Safe Schools

Monitoring Method: Internal Report

Monitoring Frequency: Annually in January

Policy Type: Directional Policy

Educational Quality

Hinsdale County School District continues the Vision, Mission and Values of the District (see DP-1 and GP-1) and a commitment to state standards.

Areas of new or continued investigation, performance, evaluation, resource allocation and/or growth identified for this policy shall include:

1. Commitment to Quality Instruction

Every student deserves to be taught by a talented, competent, dedicated and highly qualified teacher. Student learning is linked to teacher clarity, enthusiasm, variability of lesson approaches, using higher order thinking, employing students' ideas and probing student comments (Doyle, 1985). To this end, Hinsdale School district offers quality teachers and staff a professional environment and communicates and expects high standards of professional behavior. Quality instruction standards for the Hinsdale School District are outlined in Administrative Policy GCAA. Unique instructional practices, attributes and characteristics expected of Hinsdale School District instructional staff are as follows:

- Creative and active student engagement in Hinsdale County's unique mountain environment, local scientific research, history, culture and art.
- Ability to provide individualized, differentiated instruction to learners in multi-grade classes.
- Analysis of data from evaluation methods to inform instruction and guide resource allocation
- Understanding and appreciation of the students, parents, staff and community members in our small town setting and remote location.
- Experiential, inquiry-oriented, higher order learning practices that take learning beyond the textbook and engage students in real world learning.
- Commitment to the Personalized Education Process, including analysis of student work and learning and the ability to make adjustments to teaching methods and tools as necessary.
- Participation in professional development that supports the educational needs of Hinsdale School district students and improves quality of instruction.
- Knowledge and appropriate application of technology to support student learning and higher order thinking.
- Commitment to work in a collegial manner and be willing to learn and grow from fellow staff.

2. Commitment to recruiting and developing and retaining quality teachers

- Aggressive recruitment of excellent teachers with educational practices in line with the district's vision, mission and expectations.

- Hinsdale School district will promote the Lake City Community School, improve salary offerings and investigate ways to support living in Hinsdale County.
- Teachers will participate in exciting and challenging professional development, set annual goals for improvement and engage in a purposeful evaluation to improve educational instruction.
- Probationary teachers will receive on-going mentoring, support and evaluation focused on improving teaching practices.

3. Commitment to a challenging, motivating, fun and thorough course of study for all students occurring both in and outside of the classroom.

- All core curriculum courses offered, including foreign language
- Additional on-line learning courses are available and are monitored and supported by teaching staff
- Curriculum is adopted and developed that is standards based and is aligned and sequenced across grade levels.
- Comprehensive approaches are used for math, reading and writing instruction and all staff use common vocabulary in communicating instruction
- Outside learning opportunities, including field trips and research projects, that foster an appreciation for our local environment and for the experience of life and opportunity outside Lake City are offered
- Fun, happy, memorable, lively education process for all students
- One significant, life-changing trip for each child during his/her school experience

4. Co-Curricular Development

Hinsdale County School District provides opportunities for students' personal development in co-curricular disciplines or activities including physical activity, athletics, student organizations and clubs, art, music, speech and drama by:

- Support of a minimum of one school sponsored group sport/activity each year
- Continued coordination with the Lake City Area Recreation Department to increase student opportunities for recreation and activities
- Cooperation with Build A Generation to help develop opportunities for students
- Continued investigation to increase student access to regional and statewide opportunities and activities
- Support for staff interested in sponsoring student clubs and organizations

5. Social Skills

Hinsdale County School District helps students work toward greater demonstration of responsible social skills at age-appropriate levels by:

- Maintaining clear and consistent standards and expectations of behavior to guide students in being responsible citizens and leading a balanced and productive life.
- Adopting common conflict resolution and discipline practices that are practiced by staff and students and communicated to parents

- Respecting and appreciating diversity and multi-cultural interaction, learning and discovery

6. Citizenship

Hinsdale County School District works toward teaching students to demonstrate good civic responsibility at age-appropriate levels by:

- Encouraging civic engagement opportunities for all students and requiring Community Service credits for graduation.
- Offering opportunities to actively engage in school and civic processes, e.g. student council, Build A Generation, student school board representative, Town Council and County Commissioner meetings, etc.
- Promoting and supporting student leadership opportunities.

7. Commitment to a Personalized Education Process to include:

- Planning a challenging, enriching and personalized course of study for each student
- Teacher, parent and student participation in bi-annual goal setting conferences
- Acceleration and pacing to meet basic educational needs and higher level skills.
- Analysis of assessment data to evaluate growth
- Exploration of comprehensive qualitative evaluation system, in addition to quantitative measures, including portfolios of student and teacher selected work, student reflection and assessment of work, and student choice projects.
- Celebration of Student Achievement

8. Preparation and counseling for post high school educational and occupational experiences

- Initiate preparation and counseling for post high school in 6th grade.
- Offer high school students academic counseling, academic mentors, test preparation and college entrance examinations, career discovery, tours of educational institutions and post high school planning counseling.
- Explore vocational work-study opportunities.

1st reading February 28, 2002

2nd reading March 28, 2002

3rd reading, adopted April 25, 2002

Revised 1/22/2004

1st reading approved 4/28/2005

2nd reading 5/26/2005 – adopted

1st reading 10/27/2005

1st reading as revised 1/26/2006

2nd reading 2/23/2006

3rd reading, approved 3/30/2006

1st reading 9/24/2009

2nd reading, approved 10/22/09

1st reading as revised 9/23/2010
 2nd reading, 10/28/2010
 1st reading as revised 9/27/2012
 2nd reading, approved 10/25/2012

Monitoring Method: Internal Report
Monitoring Frequency: Annually in January

For 2015-2016, areas of focus shall be the following:

1. Commitment to Quality Instruction

Every student deserves to be taught by a talented, competent, dedicated and highly qualified teacher. Student learning is linked to teacher clarity, enthusiasm, variability of lesson approaches, using higher order thinking, employing students' ideas and probing student comments (Doyle, 1985). To this end, Hinsdale School district offers quality teachers and staff a professional environment and communicates and expects high standards of professional behavior. Quality instruction standards for the Hinsdale School District are outlined in [Administrative Policy GCAAA](#). Unique instructional practices, attributes and characteristics expected of Hinsdale School District instructional staff are as follows:

- Creative and active student engagement in Hinsdale County's unique mountain environment, local scientific research, history, culture and art.
- Ability to provide individualized, differentiated instruction to learners in multi-grade classes.
- Analysis of data from evaluation methods to inform instruction and guide resource allocation
- Understanding and appreciation of the students, parents, staff and community members in our small town setting and remote location.
- Experiential, inquiry-oriented, higher order learning practices that take learning beyond the textbook and engage students in real world learning.
- Commitment to the Personalized Education Process, including analysis of student work and learning and the ability to make adjustments to teaching methods and tools as necessary.
- Participation in professional development that supports the educational needs of Hinsdale School district students and improves quality of instruction.
- Knowledge and appropriate application of technology to support student learning and higher order thinking.
- Commitment to work in a collegial manner and be willing to learn and grow from fellow staff.

2. Preparation and counseling for post high school educational and occupational experiences

- Initiate preparation and counseling for post high school in 6th grade.
- Offer high school students academic counseling, academic mentors, test preparation and college entrance examinations, career discovery, tours of educational institutions and post high school planning counseling.
- Explore vocational work-study opportunities.

Policy Type: Directional Policy**Community/Parent Satisfaction and Involvement**

Hinsdale County School District fosters satisfaction and encourages involvement of parents and community in our schools.

Areas of new or continued investigation, performance, evaluation and growth identified for this policy shall include:

1. State and federal required participation opportunities for community members and parents
2. Locally designed participation opportunities for community members and parents, including:
 - a. Citizen speakers and classroom volunteers, with a particular emphasis on participation of senior citizens so as to enhance student awareness of the history and knowledge these citizens represent
 - b. Local celebration and appreciation events for parents and community
 - c. PTSA
 - d. Board designated committees
3. Maintaining a pleasant, exciting and inviting school climate
4. Engaging in accurate, understandable, thorough and timely communications and exchanges with parents and community

1st reading: 6-27-02

2nd reading: 7-25-02

Approved 8-22-02

Revised 1/22/2004

Revised 7/28/2005

1st reading as revised 8/26/2010

Approved 2nd reading 9/23/2010

Monitoring Method: Internal Report

Monitoring Frequency: Annually in January

For 2015-2016, area of focus shall be the following:

4. Engaging in accurate, understandable, thorough and timely communications and exchanges with parents and community

Policy Type: Directional Policy**Board Cohesiveness and Leadership**

In carrying out the vision, mission and values of the District, the members of Hinsdale County School Board are united in their commitment to openness, respect, honesty, courage, fun and perseverance in their relationships with one another and with the community, administration, staff, teachers, students, and parents.

Areas of new or continued investigation, performance, evaluation and growth identified for this policy shall include:

1. Use of self-evaluation and reflection tools and processes to improve performance
2. Commitment to support future boards and new board members in achieving growth in the area of board cohesiveness and leadership
3. Commitment to continued annual planning/relationship building time for the board
4. Maintaining board sense of humor, interest and fun
5. Annual assessment, planning and budgeting for board member development
6. Encourage student representative participation
7. Evaluation of board member's reasons for resigning to improve screening/interviewing process for new applicants.

Revised 1/22/2004

Approved, 2nd reading 6/26/08

1st reading 6/25/2009

Approved, 2nd reading, 7/30/2009

1st reading as revised 5/27/2010

Approved, 2nd reading, 6/24/2010

Monitoring Method: Board self-assessment

Monitoring Frequency: Annually in January

Policy Type: Directional Policy

Facilities

We believe that a quality educational program is affected to a great extent by the environment within which it functions. The development of a quality educational program and school facilities which promote the implementation of the program go hand in hand. Therefore it is the goal of the Board to provide and maintain the facilities needed for the enrollment and the types of facilities supportive of the educational program.

Areas of new or continued investigation, performance, evaluation and growth identified for this policy shall include:

1. Delegation of the following duties to the facilities committee:
 - Providing a facility and property needs assessment annually
 - Gathering community input
 - Making recommendations to the Superintendent or Board as appropriate.
2. Fiscal responsibility to taxpayers
3. Tying facilities to mission, vision and values, as well as current research and understanding of student educational needs.
4. Plan and look for funding for facilities unique to our environment that facilitate experiential, hands on learning: research projects; athletics and physical education; and early childhood education
5. Enhance best use of facility by extending use to community
6. Ongoing evaluation of use of school property.

Revised 1/22/2004

Revised 7/27/2004

Approved 1st reading as revised 7/28/2005

Approved 8/25/2005

1st reading approved as revised 1/24/2008

2nd reading, 2/28/2008, adopted

Approved 1st reading as revised 7/22/2010

2nd reading, 8/26/2010, approved

1st reading approved as revised 7/10/2014

2nd reading approved 8/21/2014

CROSS REFS.: EL-11, School Safety

Monitoring Method: Board self-assessment

Monitoring Frequency: Annually in January

For 2015-2016, area of focus shall be the following:

1. Delegation of the following duties to the facilities committee:
 - Providing a facility and property needs assessment annually
 - Gathering community input
 - Making recommendations to the Superintendent or Board as appropriate.
2. Fiscal responsibility to taxpayers
3. Tying facilities to mission, vision and values, as well as current research and understanding of student educational needs.
4. Plan and look for funding for facilities unique to our environment that facilitate experiential, hands on learning: research projects; athletics and physical education; and early childhood education
5. Enhance best use of facility by extending use to community
6. Ongoing evaluation of use of school property.

Policy Type: Directional Policy**Choice**

Hinsdale County School District supports all Hinsdale County School District students whether they choose to receive their education in Hinsdale County, any other school district, home schooling or enrollment in an online school, in order to:

- Allow them to develop to their fullest potential
- Respect their family values and beliefs
- Not inhibit any special characteristics, talents or abilities they possess
- Meet their unique learning needs and styles
- Not compromise their health, safety or welfare

This policy shall not pose an undue financial burden on the district or require the expenditure of public funds in derogation of the Board's fiduciary responsibility to the citizens of the district.

District-funded transportation is not available to students who elect to attend another school district through inter-district choice policy (JFBB) or statute (C.R.S. 22-36-101). (See DP-11, Transportation and EL-19, Scope of Transportation)

1st reading 7/25/02

2nd reading 8/22/02

Approved 9/26/02

Revised 1/22/2004

Revised 4/22/2004

Revised 1/27/2005

1st reading approved 4/28/2005

2nd reading 5/26/2005 – adopted

1st reading, revision approved, 5/25/2006

2nd reading, revision approved 6/22/2006

1st reading as revised 3/26/2009

2nd reading approved as revised 4/23/2009

1st reading as revised 6/24/2010

2nd reading approved as revised 7/22/2010

1st reading as revised 3/24/2011

2nd reading approved as 4/28/2011

Monitoring Method: Board self-assessment

Monitoring Frequency: Annually in January

Policy Type: Directional Policy**Transportation**

The school district's transportation program is designed, when financially possible, to transport students residing in Hinsdale County School District RE-1 who live more than five miles from school to and from school (see EL-19, Scope of Transportation Services) in a safe, efficient, and economical manner (see DP-10, Choice). In addition to regularly scheduled routes, school transportation equipment may be provided for school activities whenever possible and whenever such use does not interfere with regular routes (see administrative policy EEAC, Transportation Scheduling and Routing for allocation of school vehicles prioritization). To the extent the District can provide transportation for other purposes, consistent with insurance coverage and without undue financial burden on the district, it will do so in accordance with administrative policy EEAFB (Use of School Vehicles by Community Groups).

The safety and welfare of student riders shall be the first consideration in all matters pertaining to transportation. Driver training and vehicle maintenance shall be in compliance with Colorado Department of Education Transportation regulations.

Revised 1/22/2004

1st reading as revised 6/24/2010

2nd reading approved as revised 7/22/2010

1st reading as revised 4/28/2011

2nd reading 5/26/2011

1st reading as revised 7/10/2014

2nd reading approved 8/21/2014

Monitoring Method: Internal Report

Monitoring Frequency: Annually in January



HINSDALE COUNTY SCHOOL DISTRICT RE-1

Request for Proposals

For: Parking Area Site Work

Issued: Friday, February 5, 2016

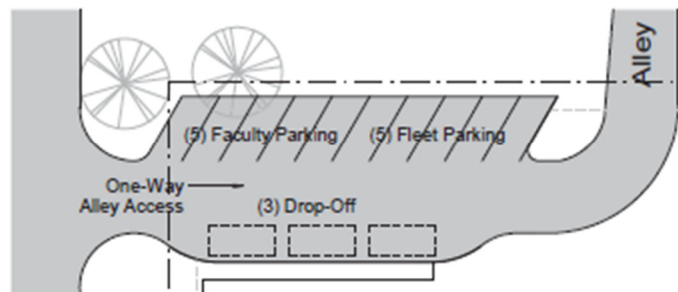
Deadline for Submission of Questions: Friday, March 11, 2016, 4:00pm MST

Submission Deadline: Tuesday, March 15, 2016, 4:00pm MDT

Opening of Sealed Bids: Thursday, March 17, 2016 at 5:30pm MDT Board Meeting

Statement of Purpose

Hinsdale County School District RE-1 is accepting proposals for site work to improve our parking area. We would like to develop the lots in the northwest corner of our school property on Silver St. into a one-way, pull-through drop-off area exiting through the existing alley, and as a parking area for our fleet of Suburbans. This is a conceptual drawing of the project:



Background Information

Hinsdale County School District is one of the oldest on the Western Slope, first established in 1876. Its original school building, built in 1880 and remodeled in 1949, housed primary through high school grades. In 1986 the present facility was built and a 2003 addition completed our building as the PK-12 Lake City Community School, a John Irwin School of Excellence. Hinsdale County RE-1, Accredited with Distinction by the Colorado Department of Education, prides itself on high academic performance, an excellent professional staff and strong community support. We serve approximately 100 students.

The lots have approximately six concrete footers that were used with a temporary building some time ago. There is a drainage swale near the building. Snow shed

patterns will need to be considered when developing the drop-off area. The dumpsters will be moved to the east side of the alley and the existing fenced area which includes weather station and DirecTV equipment will be relocated. The green storage shed will remain in place.

Scope of Work

- Remove and dispose of concrete footers.
- Relocate dumpsters.
- Grade and gravel parking area and drop off area
- Install diagonal parking bumpers
- Ensure successful drainage of area either with existing swale or other means
- Ensure smooth transition from existing paved parking area to new gravel parking area
- Ensure that finished project is able to withstand heavy snowplowing

Outcome and Performance Standards

We envision safer use of our property by creating as many new parking places as possible and by establishing a safer, more efficient drop-off zone for our students. We expect this project to have low long-term maintenance needs. A successful project will realize this vision efficiently, professionally, and in a cost-effective manner.

Requirements for Proposal Preparation

- Cover letter including firm's pertinent background information
- Itemized estimate of project costs including net cost of project
- Timeline for completion
- List of people and their responsibilities to complete the project
- Biographies or resumes of firm principals
- 7 hard copies of proposal delivered in one sealed package labeled "Parking Area Site Work Proposal" and addressed to:

Board of Directors
Hinsdale County School District RE-1
PO Box 39
614 N. Silver St.
Lake City, CO 81235

Evaluation and Award Process

Sealed bids will be opened at the regular meeting of the Hinsdale County School District RE-1 Board of Directors on Thursday, March 17, 2016 at 5:30pm. Bidders are invited to be present. Bids will be evaluated based on cost and quality. Preference will be given to

local vendors. The Board reserves the right to reject any or all bids and to accept that bid which appears to be in the best interest of the district.

Process Schedule

- Notification of intent to submit a proposal is due by email to Superintendent Leslie Nichols at leslien@lakecityschool.org by 4:00pm MST Friday, March 11, 2016.
- Questions about the project may be submitted by email to leslien@lakecityschool.org until 4:00pm MST Friday, March 11, 2016. Responses to questions will be shared with all who submit a letter of intent.
- Sealed bid packages will be accepted until 4:00pm MDT Tuesday, March 15, 2016. Packages must be in the District office by this time in order to be considered.
- Bids will be opened at our regular School Board Meeting at 5:30pm MDT Thursday, March 17, 2016.
- All Bidders will be notified of the winning bid by Friday, March 18, 2016.
- The project shall be complete by or before June 30, 2016.

Point of Contact for Future Correspondence

Leslie Nichols, Superintendent
970 944 2314 (office)
970 209 7346 (cell)
leslien@lakecityschool.org



HINSDALE COUNTY SCHOOL DISTRICT RE-1

Request for Proposals

For: Elementary Bathroom Floors Upgrade

Issued: Friday, February 5, 2016

Deadline for Submission of Questions: Friday, March 11, 2016, 4:00pm MST

Submission Deadline: Tuesday, March 15, 2016, 4:00pm MDT

Opening of Sealed Bids: Thursday, March 17, 2016 at 5:30pm MDT Board Meeting

Statement of Purpose

Hinsdale County School District RE-1 is accepting proposals to upgrade our boys' and girls' elementary bathroom floors. The floors have sustained water damage from minor flooding incidents over the years since the building's construction in 1986. The sub-floors may need to be replaced. We would like to upgrade from linoleum to tile that matches the tile in the middle school/high school bathrooms.

Background Information

Hinsdale County School District is one of the oldest on the Western Slope, first established in 1876. Its original school building, built in 1880 and remodeled in 1949, housed primary through high school grades. In 1986 the present facility was built and a 2003 addition completed our building as the PK-12 Lake City Community School, a John Irwin School of Excellence. Hinsdale County RE-1, Accredited with Distinction by the Colorado Department of Education, prides itself on high academic performance, an excellent professional staff and strong community support. We serve approximately 100 students.

The elementary bathrooms are part of the 1986 portion of the building. A substantial crawl space exists below the floors. Minor flooding from leaks and overflows has occurred in both bathrooms over the years. The existing linoleum is warped and cracked and we expect that the subfloor has also sustained water damage. We would like the linoleum removed, the subfloor replaced/repaired as necessary, and tile that matches our other bathrooms installed. Existing fixtures and stalls will remain.

Scope of Work

- Assess needs to achieve bathroom floors upgrade, including:
 - Inspect condition of subfloors and extent of replacement/repair necessary.

- Determine materials used in middle/high school bathroom floors so they can be matched.
- Acquire materials and supplies for upgrade.
- Remove and dispose of linoleum.
- Install subfloors as necessary.
- Install tile.
- Ensure transitions from floors to fixtures, stalls, and baseboards are smooth.

Outcome and Performance Standards

We envision cleaner, more attractive, and easier-to-maintain elementary bathroom floors. A successful project will realize this vision efficiently, professionally, and in a cost-effective manner.

Requirements for Proposal Preparation

- Cover letter including firm's pertinent background information
- Itemized estimate of project costs including net cost of project
- Timeline for completion
- List of people and their responsibilities to complete the project
- Biographies or resumes of firm principals
- 7 hard copies of proposal delivered in one sealed package labeled "Elementary Bathroom Floors Upgrade" and addressed to:

Board of Directors
Hinsdale County School District RE-1
PO Box 39
614 N. Silver St.
Lake City, CO 81235

Evaluation and Award Process

Sealed bids will be opened at the regular meeting of the Hinsdale County School District RE-1 Board of Directors on Thursday, March 17, 2016 at 5:30pm. Bidders are invited to be present. Bids will be evaluated based on cost and quality. Preference will be given to local vendors. The Board reserves the right to reject any or all bids and to accept that bid which appears to be in the best interest of the district.

Process Schedule

- Notification of intent to submit a proposal is due by email to Superintendent Leslie Nichols at leslien@lakecityschool.org by 4:00pm MST Friday, March 11, 2016.

- Questions about the project may be submitted by email to leslien@lakecityschool.org until 4:00pm MST Friday, March 11, 2016. Responses to questions will be shared with all who submit a letter of intent.
- Sealed bid packages will be accepted until 4:00pm MDT Tuesday, March 15, 2016. Packages must be in the District office by this time in order to be considered.
- Bids will be opened at our regular School Board Meeting at 5:30pm MDT Thursday, March 17, 2016.
- All Bidders will be notified of the winning bid by Friday, March 18, 2016.
- The project shall be complete by or before June 30, 2016.

Point of Contact for Future Correspondence

Leslie Nichols, Superintendent
970 944 2314 (office)
970 209 7346 (cell)
leslien@lakecityschool.org

LAKE CITY COMMUNITY SCHOOL / 2016-2017 CALENDAR



Lake City Community School
Hinsdale County School
District RE-1
614 N Silver St.
PO Box 39
Lake City, CO 81235
970 944 2314
lakecityschool.org

DRAFT 3.8.2016

4-Day School Week:
Tuesdays – Fridays
Preschool:
8:15 am – 11:50 am
Kindergarten
8:15 am – 3:50 pm
Grades 1-5:
8:15 am – 4:00 pm
Grades 6-12:
8:00 am – 4:00 pm

- 1 New Year's Day
- 3 **Return to Class**
Begin 2nd Semester
- 17-27 **MAP/DIBELS Testing Window**
- 16 Birthday of Martin Luther King, Jr.

JANUARY 2017						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

AUGUST 2016						
S	M	T	W	Th	F	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 16-19 **Staff Inservice Days**
- 23 **First Day of School!**

- 14-24 **Conference Window**
- 14-24 **CogAT Test Window – gr 2**
- 20 Washington's Birthday

FEBRUARY 2017						
S	M	T	W	Th	F	S
			1	2	3	4
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

SEPTEMBER 2016						
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

- 5 Labor Day
- 6-16 **MAP/DIBELS Testing Window**
- 16 **Picture Day**
- 27-Oct 7 **Conference Window**

- 10 **End 3rd Quarter**
- 18-27 **Spring Break**

MARCH 2017						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

OCTOBER 2016						
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 10 Columbus Day
- 3-7 **HS DC Trip!**
- 4-7 **MS Adventure!**
- 14 **End 1st Quarter**
- 19 **PSAT/NMSQT- gr 10/11**
- 26 **PSAT 8/9 - gr 8**

- 11-28 **State CMAS Testing Window – gr 3-9**
- 18 **State SAT – gr 11**
- 18 **State PSAT 10 – gr 10**

APRIL 2017						
S	M	T	W	Th	F	S
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

NOVEMBER 2016						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- 11 Veterans Day
- 19-28 **Thanksgiving Break**
- 24 Thanksgiving Day

- 2-12 **MAP/DIBELS Testing Window**
- 22, 30 **Staff Inservice Days**
- 23-26 **MS/HS Sem. Exams**
- 26 **Last Day of School**
- 27 **Graduation!**
- 29 Memorial Day

MAY 2017						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

DECEMBER 2016						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 3 **SAT Test Date at LCCS**
- 13-16 **MS/HS Sem. Exams**
- 16 **End 1st Semester**
- 17-Jan. 2 **Winter Break**
- 25 Christmas Day

JUNE 2017						
S	M	T	W	Th	F	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

JULY 2017						
S	M	T	W	Th	F	S
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2	3	4	5	6	7	8
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					



RESOLUTION No. 2016-02

A RESOLUTION BY THE BOARD OF DIRECTORS OF THE HINSDALE COUNTY SCHOOL DISTRICT RE-1 DIRECTING THE SUPERINTENDENT TO SELL SUBURBAN #15.

WHEREAS, pursuant to District Policy DN: School Properties Disposition, the Board of Directors of Hinsdale County School District RE-1 is required to approve of disposal of items in excess of \$500 in value;

WHEREAS, the Superintendent has deemed Suburban #15 as surplus;

NOW THEREFORE, BE IT RESOLVED by the Board of Directors of Hinsdale County School District RE-1 that the Superintendent shall sell Suburban #15 according to Policy DN which states that district residents shall be given the opportunity to purchase surplus property and that any proposed sale shall be advertised at least once in the local newspaper.

APPROVED AND ADOPTED by the Board of Directors of Hinsdale County School District RE-1 this 17th day of March, 2016

HINSDALE COUNTY SCHOOL DISTRICT RE-1

Tara Hardy, President